

Forum: United Nations Entity for Gender Equality and the Empowerment of Women (UN Women)

Question of: Promoting the Importance of Self-Determination of Women

Submitted by: Republic of Belarus

Co-submitted by: Australia, Republic of Ecuador, Republic of Korea, Saudi Arabia, Senegal, Turkmenistan, United States of America



1 The UN Women Committee,
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3 *Considering* that not all women have the same opportunities as men in certain
4 countries and are led to believe so by their communities and society,
5 *Emphasizing* the “Convention on the Elimination of All Forms of Discrimination
6 against Women (CEDAW), which was adopted in 1979 by the United Nations
7 General Assembly,
8 *Bearing in mind* that approximately 70 % of people suffering from poverty and
9 oppression are women,
10 *Expressing its appreciation* for the “Beijing Declaration and Platform for Action”,
11 which stands for equality between women and men,
12 *Believing* in the “United Nations Entity for Gender Equality and the Empowerment of
13 Women” which has been working since 2011 to improve and strengthen the position
14 of women in society,
15 *Noting* the article 23 of the Universal Declaration of Human Rights which states that
16 all members of society have the right to join the labor force despite their gender,
17 *Reaffirming* that supporting women’s role in our world would not only help women,
18 but would also contribute to the economy and to combat poverty and inequalities,
19 through both paid and unpaid work, at home, in the community and in the workplace
20 and that empowerment of women is a critical factor in the eradication of poverty,
21 *Reaffirming also* the United Nations SDGs, which affirm that the equal rights and
22 opportunities of women and men must be assured and call for, inter alia, the
23 promotion of gender equality and the empowerment of women’s self-governance and
24 self-determination as being effective in and essential to eradicating poverty and
25 hunger, combating diseases and stimulating development that is truly sustainable,
26 *Keeping in mind* that the position of men and women in society should be equal,
27 referring to the Universal Declaration of Human Rights,
28 *Seeking* solutions to empower women to have more opportunities and not be afraid
29 to speak their minds,
30 *Emphasizing* the problem of the under-education of minors on this topic, which can
31 later lead to a more closed mind of the next generation and a less open approach to
32 women’s rights,

33 *Stressing* the need to eliminate all forms of violence against all women and girls in
34 public and private spaces, and encouraging Member States to adopt specific
35 preventive measures to protect women, youth, and children from any abuse,
36 including sexual abuse, exploitation, trafficking and violence,

37 **1. Calls upon** states to endure wider educational opportunities in the areas of
38 job opportunities, salaries, and education

by;

- i) Strengthening institutional mechanisms to promote women's policy,
- ii) Establishing diverse policy mechanisms to ensure gender mainstreaming,
- iii) Gender Responsive Budgeting
- iv) Enhancing women's economic and political participation
- v) and any other measures that could be taken to ensure these goals

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40 **2. Strongly advises** all countries to give the same constitutional rights to men
41 and women within their countries in order to prevent any kind of discrimination;

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43 **3. Encourages** the introduction of more programs in schools to fight the absence
44 of comprehensive sexual education services and the absence of sexual and
45 reproductive health education services for adolescents;

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a) further offering to discuss these educational programs with willing countries and
experts making these fit the individual countries, cultures and their educational
systems

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47 **4. Condemns** the fact that society, mostly the economically weaker and rural
48 states and communities, strongly stereotype women and promotes a
49 traditional model of family with different gender roles for men and women;

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50 **5. Further invites** nation-states to fight against these stereotypes;

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52 a) by using measures such as but not limited to:

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54 i) raising awareness of these stereotypes in the society, especially in economically
weaker nations,

55 ii) teaching about these stereotypes in school

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53 **6. Expresses its hope** to further discuss the matters of the gender pay gap, due
54 to which women are still paid less than men, which degrades their position and
55 does not support their rise to higher positions;

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57 **7. Supports** any further ideas and measures and strategies that can be helpful
58 in the problem-solving process.