

Forum: The African Union

Question of: Establishing operative school systems in states with low education levels

Submitted by: Sudan

Co-submitted by: Algeria, Angola, Burkina Faso, Cabo Verde, Comoros, Ethiopia, Equatorial Guinea, Liberia, Malawi, Mali, Namibia, Nigeria, Rwanda, Senegal, Somalia, South Africa, Zambia



- 1 The African Union,
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3 *Pointing out* the definite effects that sustainable and facilitated education for everybody has on society
4 in terms of criminality, health and economy,
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6 *Taking into account* the necessity for children, whether male or female, to be educated with the best
7 possible conditions they deserve,
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9 *Emphasizing* on the importance of the support and encouragement especially needed by women to
10 pursue their education as still a majority of women lack fundamental and basic educational skills,
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12 *Alarmed by* the fact that 38% of African adults are illiterate and two thirds of these are women;
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14 *Believing* that the greatest disadvantage of all African education systems is the language barrier
15 between teachers teaching in Arabic or English and students speaking native African languages,
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17 *Noting with deep concern* that many governments deny children their right for education because of
18 corruption or religion,
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20 *Referring to* the fourth Sustainable Development Goal which says that every nation of the United
21 Nations should help to ensure that by 2030, children everywhere, boys and girls alike will be able to
22 complete a full course of primary schooling,
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24 *Taking into consideration* that the number of so called “out-of-school children” dropped by 42%
25 between 2000 and 2012,
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27 *Acknowledging* the already existing teacher training program of the UNESCO called International
28 Institute for Capacity Building in Africa,
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30 *Fully believing* in the benefits this resolution will bring to the educational system, the African Union and
31 Africa as a continent;
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33 1. **Urges** a compulsory school attendance for all children in Africa from age 6 to 16 that should be
34 reinforced by state officials and state police;
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2. **Suggests** the establishment of the African Education Program (AEP) that
 - a. is responsible for financing and organizing everything mentioned in this resolution,
 - b. is funded by every nation in the African Union with at least 1% of its GDP,
 - c. decides which countries are in need of support concerning the education level measured by the illiteracy rate, the average years of schooling and the access to free education,
 - d. uses its money to build new schools that are freely accessible and equipped with classrooms, enough school supplies and sanitary facilities, train new teachers (1 per 35 pupils) and pay their wage in the first 2 years,
 - e. helps the already existing teachers financially to upgrade their education and trains some in every language spoken in the supported country,
 - f. implements the compulsory subject „sexual education“ where boys and girls are educated about sexuality and the concerned biological perspective,
 - g. is supervised by representatives of AU member states annually;
 3. **Encourages** all UN states, especially financially stronger countries from the AU, as well as the African Development Bank (ADB), World Bank and UNESCO to contribute into the fund on voluntary basis;
 4. **Calls for** a special education program within the AEP that particularly supports girls, called the African Education Program for Girls (AEPG) by:
 - a. building girls-only schools in more densely populated areas with only female teachers and hereby creating a safe-space for girls that is very important in countries where women are oppressed,
 - b. teaching the girls about their consent to sexual actions as well as their right to oppose a forced marriage,
 - c. teaching the high hygienic and health risks of female genital mutilation;
 5. **Supports** the expansion of the construction of educational institution buildings to guarantee further children’s education such as but not limited to:
 - a. Secondary school buildings,
 - b. Universities,
 - c. Adult schools;
 6. **Encourages** the establishment of a daycare-system overviewed by natives, and locally experienced people in order to relieve girls of household duties and thus enabling them to take part in educational programs;
 7. **Reminds** to the necessity of gender, cultural and racial equality in school to increase the female literacy rate and as a consequence of that to expand the employment rate of women in the future;
 8. **Further suggests** to support companies and universities to
 - a. Increase the amount of jobs in Africa,
 - b. Visit schools in order to:
 - i. Provide the youth with perspectives and motivation to attend school,
 - ii. Inform the youth of possible job opportunities;

- 83 9. **Recommends** the establishment of an education ministry in every nation in the African Union
84 that is afterwards able to sustain the education system formed by the AEP;
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- 86 10. **Advertises** giving families non-monetary supplies for the purpose of increasing attendance of
87 educational institutions and therefore fulfilling the intended compulsory schooling;
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- 89 11. **Further advertises** supplying food in form of school lunches for children going to school;
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- 91 12. **Urges** the national police and NGOs like INSO to secure schools to ensure the safety of the
92 children and school staff and to prevent terrorists or otherwise disruptive individuals or entities
93 from gaining and abusing control over the educational system;
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- 95 13. **Proclaims** to teach English, French, Arabic, Portuguese, Spanish or Swahili as the second
96 language
97 a. in primary schools to overcome language borders in different regions of multi-lingual
98 countries
99 b. in secondary schools to establish basic linguistic competences
100 c. in universities in form of language courses on a volunteer basis to expand the skills to
101 business standards
102 d. on the same level as the first language under the circumstance that the first language
103 has its own subject;
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- 105 14. **Encourages** all members of the African Union to establish international contacts such as but not
106 limited to
107 a. Finding partner schools who can help in the development of newly founded schools
108 b. Initiating student exchanges between partner schools to extend the horizon of students
109 and to facilitate cultural exchange;
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- 111 15. **Further recommends** the establishment of an infrastructural system for school busses that
112 guarantee a safe way to school including
113 a. Free school bikes for pupils from urban areas that
114 i. Are produced by local small businesses to support the local population and
115 economy
116 ii. Do not pollute the environment like cars do
117 iii. Contribute to the pupil's health
118 b. Free school busses for pupils from rural areas;
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- 120 16. **Advices** the establishment of more libraries to increase the public's access to knowledge and
121 encourage an atmosphere of further self-education, especially in reading, writing and cultural
122 interest;
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- 124 17. **Further urges** the teachers provided by the AEP to teach in the following courses and topics
125 a. The native language and English as mentioned in Clause 13,
126 b. Basic mathematical skills,

- 127 c. Prevention of rape and child recruiting
128 d. Technology
129 e. Every Subject mentioned in Clause 4;
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- 131 18. **Further recommends** the establishment of an education ministry in every nation in the African
132 Union that is afterwards able to sustain the education system formed by the AEP;
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- 134 19. **Supports** any further ideas, measures and strategies which can be helpful in the problem-solving
135 process;
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- 137 20. **Advocates** to expand the 'teach with Africa' program which will now
138 a. Which enable exchanges of teachers within or not within Africa in western countries
139 and African countries,
140 i. to achieve new social skills
141 ii. to expand multi-cultural experiences to further the educational standards
142 b. which trains African teachers, so that they get the know-how to be able to achieve the
143 sought education level;
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- 145 21. **Urges** a compulsory course on sexual education and contraceptives in all AU member states;
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- 147 22. **Promotes** particularly the establishment of an educational system in rural areas to offer children
148 who live in war-torn conditions the right to education in
149 a. Primary schools
150 b. Secondary schools;
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- 152 23. **Suggests** the promotion of programmes devoted to educating parents and families about
153 benefits of education in general and girl's education specifically.