

Forum: Fourth Committee of the General Assembly

Question of: Establishing a strategy against youth unemployment

Submitted by: The Netherlands



Co-submitted by: : Eritrea, Dominica, Samoa, Tonga, Mauritania, Brazil, Denmark, Argentina, Romania, Austria, Switzerland, Somalia, Sweden, Cuba, Slovakia, Malta, St. Vincent and the Grenadines, Finland, Norway, Antigua and Barbuda, Luxembourg, Iceland, New Zealand, Jordan, Spain, Maldives, Madagascar, Cape Verde, Albania, Cyprus, Montenegro, Latvia, Singapore, Czech Republic, Bosnia and Herzegovina, Oman, Hungary, Bhutan, Kenya, Pakistan, Central African Rep., Lithuania, Serbian, Bulgaria, Bangladesh, Myanmar, Cote d'Ivoire, Kuwait, Lao People's DR, Kyrgyzstan, Uganda, Senegal, Guyana, Equatorial Guinea, Liberia, Mali, DR Congo, Chad, Malaysia, Uruguay, St. Lucia

1 The Fourth Committee of the General Assembly,

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4 *Alarmed* by the increase in youth unemployment around the world due to the global financial crisis,

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6 *Pointing out* that unemployment of young people should be deemed a global-scale issue,

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8 *Realizing* that youth unemployment is also caused by low desire of the youth to put effort into education which will not get them into a high skill job,

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10 *Observing* that those problems are especially common in contained economies of developing countries,

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12 *Keeping* in mind that culture can also be an influence on youth unemployment,

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14 *Aware* of shifting conditions in the labour market,

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17 1. **Recommends** all nations, especially developing countries, to support the youth in acquiring
18 higher education (including high school and onwards) in order to enable them in finding high-
19 skill job opportunities by means such as, but not limited to:

20 a. Providing easier access to student passage to other countries for short term
21 overseas student travel and education,

22 b. Investing in international programmes to provide access to students to high
23 quality academic education in less economically developed states through
24 scholarships and exchange programmes;

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27 2. **Suggests** to pursue expansionary economic policy such as free trade and free market policies, in
28 nations which are suffering from unemployment in order to increase the liability of desirable
29 jobs for youth in technology and innovation in order to:

30 a. increase the youth's willingness and ambition to work,

31 b. increase the youth's living standard,

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- 81 11. **Suggests** that the ILO is allocated a fund by the UN to allow it to provide a mentorship
- 82 programme for underprivileged youth that supports students throughout their educational
- 83 career both financially and with guidance towards securing employment and encouraging
- 84 innovative thinking;
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- 86 12. **Proposes** the creation of a solitary class of loans, administered by the International Monetary
- 87 Fund (IMF) and the World Bank specifically for the use of young entrepreneurs wherein:
- 88 a. The loans will be provided with low interest rates,
- 89 b. The loans will only be provided after extensive background and credit checks are
- 90 conducted,
- 91 c. The loans are granted to students who are willing to accept guidance and make sound
- 92 decisions;
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- 94 13. **Urges** all member states to take measures against corruption and nepotism in accordance with
- 95 the United Nation Convention Against Corruption (UNCAC) and the national secret services
- 96 (Albania) at the institutional level in order to insure that investments and development funds
- 97 are not misused and further ensure fair opportunities for the youth of the next generation;
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- 99 14. **Supports** governmental recognition of relevant youth organizations that are:
- 100 a) Representing a significant number of young people
- 101 b) Helping the integration of youth into the labour market;
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- 103 15. **Calls upon** all nations to invest in higher quality multi-faceted education and training,
- 104 particularly early childhood education by:
- 105 a. refining the national curriculum to be focused on rigorous standards in literacy,
- 106 numeracy, skills and character development,
- 107 b. training teachers and educational leaders,
- 108 c. ensuring that the outcomes of the education systems are in line with market needs by
- 109 launching governmental programs and establishing sector councils that will precisely
- 110 determine the skills and knowledge required by each socio-economic sector,
- 111 d. expanding vocational and entrepreneurship training in order to drive forwards
- 112 economic development and offer wider opportunities for youth,
- 113 e. offering scholarship opportunities;
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- 115 16. **Decides** to remain actively seized on the matter.
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- 117 17. **Proposes** a creation of a UN fund to support LEDCs with spreading primary education by means
- 118 such as but not limited to:
- 119 a. Establishment of local libraries to educate persons in small towns,
- 120 b. Vehicles with school material and books which could travel to rural areal creating better
- 121 access to education in problematic geographic areas.
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